



WHAT EVERY ARKANSAS EDUCATOR NEEDS TO KNOW ABOUT COMMON CORE STATE STANDARDS

Created June 21, 2011

INTRODUCTION

Updated October 17, 2011

The Arkansas Department of Education is committed to assisting schools in the implementation of Common Core State Standards (CCSS) so that all students have the opportunity to learn and leave our high schools ready for college and careers. With that in mind, this guidance document is presented only as an OPTIONAL WAY to become familiar with, work with, and develop your own implementation process for CCSS. These suggestions come from discussions with some of the stakeholders in education in Arkansas - Arkansas Department of Education Staff, Educational Service Cooperative Staff, and members of the CCSS Task Force.

Here are a few important points to remember as you begin the process of utilizing this document or as you embark upon your own process of understanding the CCSS.

(1) This document provides a suggestion for building the knowledge necessary to transition to CCSS and for identifying the steps that might be helpful in this process. Some suggested resources are also provided. This document is designed to take you from where you are now to where you should be by the 2014-2015 school year -the year of CCSS implementation. This document was designed to serve as a resource tool; the use of it is completely optional.

(2) Please consider attending one of the professional development offerings around the state about CCSS. These professional development activities have been designed in sequence to build knowledge of the CCSS and to reflect the current knowledge available about CCSS. Remember that during implementation of CCSS, Arkansas and the other 40+ states involved in the implementation recognize that this is a process.

(3) Stay abreast of the most up-to-date information. Please frequently check the Web site for the Arkansas Department of Education (ADE) at www.arkansased.org and/or the Web site compiled by the Education Service Cooperatives at <http://bit.ly/uacc>. Unlike previous movements in education, this process is very transparent - much of the information you need is only a click of the mouse away and more information is constantly emerging. This is because of the number of supporters for CCSS who are working to make sure every student in America leaves high school ready for college or careers.

(4) This document is designed, specifically in Step 4, to assist in analyzing what you are currently teaching in your classrooms. Think about how your instruction should shift under CCSS, and identify what is needed in terms of instructional resources and/or knowledge to meet the rigorous demands of CCSS. This is an amazing opportunity to analyze, revise, adjust, expand, and connect learning for our students. **At a recent Partnership for Assessment of Readiness for College and Careers (PARCC) meeting, executives challenged state leaders to guide teachers to consider what content could be revised, minimized, shifted, and/or extracted to provide teachers the necessary time to teach the deep content required with the CCSS.**

(5) Questions are presented in this document to guide the learning process. Actions that will help answer these questions are provided, including direct Web links to sites or documents. Professional development options are also provided, including specific instructions on where to access the offering. The resources referenced in this document are provided to assist teachers in the implementation process and are NOT necessarily endorsed by ADE.



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(6) It is highly recommended that a teacher team approach be considered. This team should be comprised of staff across grade levels, within grade levels, and across schools. This is an excellent opportunity to open lines of communication among teachers, specialists, and administrators. This is especially important when you begin analyzing the alignment of local curriculum and looking for gaps between the CCSS and the Arkansas standards.

(7) Make sure you have a thorough, foundational understanding of the CCSS. Background knowledge of the documents and their intent is essential for transitioning from your current district curriculum, units, and lessons to full implementation of the CCSS. It has been said that each time information is presented on the CCSS, "I listen with a different ear" and come away with new understandings. In order to effectively use this guide and the resources, you must examine each Step in the order indicated by number. Remember, this is an ongoing process and will require deep reflection and examination of what you are currently doing in your classroom and how it may or may not apply to the CCSS.

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WHAT EVERY ARKANSAS EDUCATOR NEEDS TO KNOW ABOUT COMMON CORE STATE STANDARDS

Step One: Build background knowledge about Common Core State Standards (CCSS)

<u>GUIDING QUESTIONS</u>	<u>ACTIONS</u>	<u>ONLINE RESOURCES</u>	<u>PROFESSIONAL DEVELOPMENT</u>
Arkansas Department of Education Resources www.arkansased.org			
*What are Common Core State Standards (CCSS)?	1. View the video message from ADE. Click on Common Core in the bottom left corner of the ADE homepage. Once on the new page, the video message is on the top of the page.	http://arkansased.org/educators/curriculum/common_core.html	
*Why are CCSS a good idea for students in Arkansas?	2. View the PowerPoint presentation titled " <i>What is the Common Core State Standards Initiative?</i> " posted on the Common Core page on the ADE Web site (posted on July 12, 2010).	http://arkansased.org/educators/curriculum/common_core.html	
*What expectations for implementation of CCSS have been decided? (When?)	3. Review the " <i>Frequently Asked Questions</i> " file posted on the Common Core page on the ADE Web site. (This is updated frequently).	http://arkansased.org/educators/pdf/curriculum/ccss_faq_012611.pdf	
*What resources are available to help guide educators through the process of implementing CCSS?	4. Review the " <i>Common Core State Standards Implementation Timeline for Arkansas Public Schools</i> " on the ADE Web site (posted on April 7, 2011).	http://arkansased.org/educators/pdf/curriculum/ccss_district_questions_040711.pdf	



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Arkansas Department of Education Resources			
<p><i>*How are CCSS going to impact the student learning that occurs in each Arkansas classroom?</i></p>	<p>5. Explore the Common Core State Standards Initiative Web site. It may be accessed directly from the link provided or on the Common Core page on the ADE Web site. Be sure to download and read the Common Core State Standards Webinar Presentation from June 30, 2010 (located in the box beside the Mission Statement) and watch the Webinar.</p>	<p>http://www.corestandards.org.</p>	
	<p>6. Explore the Achieve Web site for more information about CCSS. It is linked on the Common Core page on the ADE Web site and titled "Support for Common Core State Standards" (posted on August 16, 2010), or it may be accessed directly from the link provided. Information is found under the blue <i>Achieving the Common Core</i> button on the right hand side of the page.</p>	<p>http://arkansased.org/educators/pdf/curriculum/ccss_support_081610.pdf</p>	
Resources from Education Service Cooperatives, Math and Science Centers			
	<p>1. Explore the Web site and educator's guide "On the Road to Implementation, Common Core State Standards with Common Sense".</p>	<p>http://bit.ly/uacc</p>	



WHAT EVERY ARKANSAS EDUCATOR NEEDS TO KNOW ABOUT COMMON CORE STATE STANDARDS

Step Two: Secure resources needed to begin the process of familiarizing yourself with the CCSS.

NOTE: For this step, we recommend printing materials/resources. After examining materials and perhaps downloading them, choose the materials you want to print for use during this process. These materials might be available in your building or district and could be photocopied. However, be aware that student learning progresses from Kindergarten through Grade 12 with CCSS, and it is very important to be familiar with the grade level progressions to better understand the implications for instruction.

<u>GUIDING QUESTIONS</u>	<u>ACTIONS</u>	<u>ONLINE RESOURCES</u>	<u>PROFESSIONAL DEVELOPMENT</u>
Arkansas Department of Education Resources www.arkansased.org			
*Where are the ADE Curriculum Frameworks located?	1. Secure a copy of the current Arkansas Curriculum Framework for your content area and/or grade level.	http://arkansased.org/educators/curriculum/frameworks.html	
*What resources are available to compare the standards that I teach to CCSS?	2. Secure a copy of the district/school pacing guide or the mapped curriculum for the content area and grades you teach. (The district curriculum, if available.)		
*Where can I find CCSS?	3. Secure the most current lesson plans or units of study that could be used to identify the order in which you are teaching the standards/ADE Curriculum Framework student learning expectations (SLEs) in your content area.		
*In what different formats are CCSS published?	4. Print or download a copy of the Common Core State Standards for English/Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, as well as the following resources: (1) Introduction to the CCSS; (2) Application of the Standards for ELL; (3) Application to Students with Disabilities; (4) ELA Appendix A; (5) ELA Appendix B; (6) ELA Appendix C.	http://www.corestandards.org/the-standards	



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<u>GUIDING QUESTIONS</u>	<u>ACTIONS</u>	<u>ONLINE RESOURCES</u>	<u>PROFESSIONAL DEVELOPMENT</u>
Arkansas Department of Education Resources www.arkansased.org			
<p>NOTE: We have provided a link to the page where the CCSS are listed as above in numbers 1-4. However, another view of the CCSS is found by going to www.corestandards.org ; click on "The Standards" link in the maroon bar on the top far right. From there, you will see the same page as linked above in a different format. Click "English Language Arts Standards" and "Mathematics Standards" to examine this format.</p>			
	5. Print or download a copy of the Common Core State Standards for Mathematics and the following resources: (1) Introduction to the CCSS; (2) Mathematics Appendix A.	http://www.corestandards.org/the-standards	
	6. Print a copy of the CCSS Crosswalk/Analysis document that is appropriate for your content area or grade level.	http://ccssarkansas.pbworks.com/w/page/32131061/CCSS-Arkansas	
	7. Be sure to print or download what you need of the following documents: (1) Common Core Analysis Results - User's Guide; (2) Guidelines for using the Excel files for CCSS; (3) Common Core State Standards for ELA compared to AR Curriculum Frameworks; (4) Common Core State Standards for Math compared to AR Curriculum Frameworks; (5) Arkansas SLE's matched to Common Core Standards.	http://ccssarkansas.pbworks.com/w/page/32131061/CCSS-Arkansas	



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Step Three: Study the layout, design, and major shifts of CCSS

<u>GUIDING QUESTIONS</u>	<u>ACTIONS</u>	<u>ONLINE RESOURCES</u>	<u>PROFESSIONAL DEVELOPMENT</u>
Resources from Education Service Cooperatives, Math and Science Centers			
<p><i>*How do I read CCSS? What does the formatting really mean? How are the CCSS designed?</i></p> <p><i>*What terminology is found in CCSS that is new to me?</i></p>	<p>1. Read the CCSS ELA Introduction (p. 3); Key Design Considerations (p. 4-5); What is Not Covered by the Standards (p. 6); Students Who are College and Career Ready in Reading, Writing, Speaking, Listening, and Language (p. 7); and How to Read This Document (p. 8).</p>	<p>http://www.corestandards.org/assets/CCSSI_ELA%20Standards.pdf</p>	<p>"Examining the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects" posted on the Common Core page on the ADE Web site on February 15, 2011; PowerPoint presentation with notes.</p> <p>http://arkansased.org/educators/pdf/curriculum/ccss_english_021511.pdf</p>
<p><i>*What are the major shifts in ELA and Mathematics with CCSS?</i></p> <p><i>*What work has been done to help educators see how the current state frameworks compare to CCSS?</i></p>	<p>2. Develop more understanding of the design of the CCSS for ELA.</p>	<p>http://arkansased.org/educators/pdf/curriculum/ccss_ela_042611.pdf</p>	<p>"Building a Deeper Understanding of the Common Core Standards for English Language Arts and Literacy in History, Social Studies, Science, and Technical Subjects" posted on the Common Core page on the ADE Web site on April 26, 2011; PowerPoint presentation with notes. The direct link is available at the left.</p>
	<p>3. Read, print, and/or download a copy of the <i>Sample Performance Tasks for Informational Texts</i>, which can be located on the ADE Web site under Common Core information.</p>	<p>http://arkansased.org/educators/pdf/curriculum/ccss_sample_info_rnational_042211.pdf</p>	



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Step Three: Study the layout, design, and major shifts of CCSS

<u>GUIDING QUESTIONS</u>	<u>ACTIONS</u>	<u>ONLINE RESOURCES</u>	<u>PROFESSIONAL DEVELOPMENT</u>
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Resources from Education Service Cooperatives, Math and Science Centers

	4. Read, print, and/or download a copy of the <i>Sample Performance Tasks for Stories and Poetry</i> , which can be located on the ADE Web site under Common Core information.	http://arkansased.org/educators/pdf/curriculum/ccss_sample_stories_042811.pdf	
	5. Read the CCSS Math Introduction (p. 3-4); How to read the grade level standards (p. 5); and Mathematics Standards for Mathematical Practice (p. 6-8).	http://www.corestandards.org/assets/CCSSI_Math%20Standards.pdf	"Examining the Common Core State Standards for Mathematics" posted on the Common Core page on the ADE Web site on February 15, 2011; PowerPoint presentation with notes. http://arkansased.org/educators/pdf/curriculum/ccss_math_021511.pdf
	6. Develop more understanding of the design of CCSS for Mathematics.	http://arkansased.org/educators/pdf/curriculum/ccss_math_051711.pdf	"Building a Deeper Understanding of the Common Core Standards for Mathematics" posted on the Common Core page on the ADE Web site on April 26, 2011; PowerPoint presentation with notes. The direct link is available at the left.

NOTE: The PowerPoint presentations listed above are also offered as professional development activities. Please contact the local Education Service Cooperative or ADE for information. Contact information is found in the 'Contact' tab of this document.



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Step Three: Study the layout, design, and major shifts of CCSS

<u>GUIDING QUESTIONS</u>	<u>ACTIONS</u>	<u>ONLINE RESOURCES</u>	<u>PROFESSIONAL DEVELOPMENT</u>
Resources from Education Service Cooperatives, Math and Science Centers			
	7. Read the Common Core Analysis Results - User's Guide posted on CCSS Arkansas wiki.	http://ccssarkansas.pbworks.com	
	8. Gain more knowledge about the need for CCSS, the design of CCSS, and how CCSS compare to AR standards.	http://www.arkansased.org/educators/pdf/curriculum/ccss_charting_course_042911.pdf	View Christine Tell's presentation given at the AACIA conference titled "Charting the Course Ahead: Arkansas Implements the Common Core Standards" (April 29, 2011). The direct link is available at the left.
<i>Other states have created activities to facilitate knowledge of and familiarity with the terminology used in the CCSS. The links below are for two such resources.</i>			
9. Conduct a "Scavenger Hunt" of the CCSS for ELA and Mathematics using either or both of the resources below.			
	(a) Vermont. This is a link to Tools and Resources for the CCSS. Scroll down the page; Click on the blue headings to access specific information and activities (e.g., jigsaw for ELA Appendix A; scavenger hunts for middle and high school mathematics; ELA scavenger hunt). Use what you choose to help you walk through the documents.	https://sites.google.com/site/commoncoreinvermont/home/general-resources	
	(b) Maine. This is a link to a Treasure Hunt through the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Studies.	http://www.maine.gov/education/lres/ela/documents/ELA_CCSS_Treasure_Hunt.pdf	



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Step Four: Compare your curriculum to the CCSS

GUIDING QUESTIONS

ACTIONS

- *Which CCSS concepts and skills are included in the AR state standards?*
- *How strong is the match between CCSS and AR state standards?*
- *Which CCSS concepts and skills are missing? Which AR state standards are missing?*
- *Which CCSS occur before your grade level/grade band?*
- *Which CCSS occur after your grade level/grade band?*

SPECIFIC GUIDING QUESTIONS FOR ELA:

- *How does my curriculum address text complexity?*
- *Does my curriculum use a three-part model for measuring text complexity?*
- *How do my current expectations for text complexity align to the suggested Lexile ranges at each grade band (from Appendix A)?*
- *How does my students' writing compare to the writing samples in Appendix C?*

- *How are the mathematical practices incorporated into the intent of the CCSS?*
- *More guiding questions for mathematics are embedded in the Step 4 - One way document.*

Options for completing Step 4 follow on the next two tabs or worksheets.

Consider the guiding questions as you work through the process of comparing your district curriculum map or the Arkansas Curriculum Framework for your content area to the CCSS.

Once again, it is recommended that this be a school, district, and leadership team approach.



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STEP 4: One Way - COMPARE YOUR CURRICULUM TO THE CCSS

In Step 4, teachers should replicate the process that Arkansas teachers used to create the gap analysis crosswalk. This can be done on a smaller scale in order to engage individual teachers in the process. As classroom teachers replicate the process, using the following steps, they should consider the accompanying guiding questions while engaging in the process.

(1) Teachers should read and consider the content standards that they are responsible for teaching under the CCSS. Through this lens, teachers should think about the content they currently teach that speaks to the CCSS. Make a list of SLEs that you currently teach and the corresponding CCSS. You are essentially replicating the crosswalk based on your own classroom activities and lessons.

Guiding Questions:

Do you believe that the Arkansas SLEs that are currently taught speak to the intent of the CCSS to which you matched the SLE?

Is there content that you currently teach that does not appear in the CCSS for your grade?

Is there content that you do not currently teach which is now a part of your grade level under the CCSS?

(2) Using your results from Step 1, compare your findings to the findings of the statewide committee that reviewed the Arkansas Frameworks and the CCSS. These results can be found in the gap analysis document that you should have printed from Step 2 of this document.

Guiding Questions:

Do you agree with the statewide analysis that was done by other teachers from across the state? Why or why not? Make a list of any “interesting” findings from the crosswalk document.

Think about whether or not the matched SLEs represent the full intent of the CCSS as you understand it.

Can the full scope of any of the CCSS be covered in one lesson or unit?

(3) One of the intentions of the CCSS for Mathematics is for students to develop fluency in mathematics. This fluency is developed through learning progressions for students. Read the interesting article related to learning progressions and determine how you currently use these types of progressions in your classroom. The direct link is below.

Related Reading:

<http://www.k12.wa.us/assessment/ClassroomAssessmentIntegration/pubdocs/FASTLearningProgressions.pdf>

Guiding Questions:

Consider any of the content standards from the CCSS and determine how you might develop mathematical fluency related to the standard you selected?

Create a continuum of content that indicates what you might do to introduce, build, and master a content standard in your mathematics classroom.

Is this continuum representative of how you currently teach, or will you need to modify your lessons and units to better reflect true learning progressions and mathematical fluency?



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STEP 4: Another Way - COMPARE YOUR CURRICULUM TO THE CCSS

For this step, it will be necessary to secure your current teaching/lesson plans and the Crosswalk document. At this point, since only CCSS for ELA and mathematics have been released, those will be the only two content areas you can study. You should have printed or downloaded the Crosswalk in Step 3: Study the layout, design, and major shifts of CCSS, of this document. Remember, it is recommended that you only print or download what you need for your content area or grade level. As you begin this process, you should read the Crosswalk document from right to left. If you didn't read the Guide for the Crosswalk earlier, you need to do that now because it thoroughly explains the document. It is important for you to remember that this is a process that will be much easier to complete if you work through this process with a partner or group. It is also important to understand that you should not "disregard" what you have been teaching just because CCSS are to be implemented. The intent is for you to analyze what you have been teaching and determine what needs to be added, removed, or adjusted in your curriculum to meet the demands of CCSS.

To complete this step, begin with a unit or lesson plan and identify the ADE standards and SLEs taught in each unit/lesson plan. Then, take the Crosswalk and pencil in either the date taught or the unit title beside the AR content framework on the right side of the document (Matched Standard column). Remember that every ADE standard or SLE will not be addressed in every unit/lesson and some may appear in numerous lessons. Continue doing this for your entire year or for all of your units, if possible. Next, look at the two columns on the Crosswalk that identify the grade levels. The column closest to the Matched Standard column identifies the current grade in which the AR standard or SLE is taught. The column to the left (Grade) identifies the grade level in which the standard or SLE will be taught under CCSS. Pay particular attention to the AR standards (Matched Standards column) that will be moving in grade levels, either up or down. Highlighting may assist in drawing attention to SLEs that move grade level. Some of the AR standards will not have a notation beside them because they are currently being addressed in another grade level. You might find some standards that will need to be added into your units or lessons. You might find some that you are currently addressing that will no longer require your attention at the same level or rigor, but you will need to be aware of the progression for that learning standard.

Once this is completed, you will be able to see what adjustments you need to make to your curriculum, thus proceeding to Step 5.

Unit Evaluation Guide

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The Unit Evaluation Guide is a tool designed to examine and compare current unit expectations with CCSS rigor and expectations. For an active copy of the unit evaluation tool visit the ADE CCSS wiki page at:

<http://ccssarkansas.pbworks.com/w/page/41448809/ADE%20Common%20Core%20State%20Standards%20%28CCSS%29%20Wiki%20Homepage>



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Page 1

Unit Evaluation Guide

Name of Unit _____

This is a tool to help teachers build a bridge from currently used curriculum to the higher expectations of the CCSS

List ALL Texts Included in the Unit:

+	Title	Literature/Informational	*Text Type (Sub-genre)	Notes (changes needed in texts)

* A list of text types and sub-genres, taken from the CCSS document, is provided following the unit evaluation guide pages 1 and 2.

Balance of texts in this unit _____% Literature _____% Informational Does the balance reflect the CCSS for this grade level? _____

Do the texts in the unit represent a variety of structures (narratives, informative/explanatory, arguments) appropriate for this grade level? _____

Do the texts in the unit include texts from content areas? _____ Which content areas are included? _____

Do all the texts in the unit meet CCSS expectations for text complexity? _____ Appendix A of the CCSS for ELA contains information on text complexity and Lexiles. The direct link is http://www.corestandards.org/assets/Appendix_A.pdf; also see pages 31 and 57 of the ELA CCSS.

Use the "Notes" column to list possible changes that are needed in texts (e.g., texts to be added or removed) to strengthen the unit in order to meet the rigor of the CCSS, to provide sufficient variety in text structures, and to address content areas.

Text Types and Sub-genres

Grade Band K-5

Note: "Texts should be selected from a broad range of cultures and periods" (Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects K-5 p. 31). The list below is not exhaustive.

Text Type: Literature	Genre: Stories	Genre: Dramas	Genre: Poetry
Include illustrations, visual or oral presentations of text, and multimedia presentations of fiction, folktales, myth, and poetry (RL.K-5.7)	Sub-genre:	Sub-genre:	Sub-genre:
	Children's Adventure Stories Folktales Legends Fables Fantasy Realistic Fiction Myth Graphic Novel Mystery	Staged Dialogue Brief Familiar Scenes	Nursery Rhymes Narrative Poems Limerick Free Verse Song
Text Type: Informational	Genre: Literary Nonfiction and Historical, Scientific, and Technical Texts		
Include multiple print and digital sources of information presented visually, orally, or quantitatively (RI.K-5.7)	Sub-genre:	Sub-genre:	Sub-genre:
	Biographies Autobiographies Books about: History Social Studies Science the Arts	Technical Texts: Directions Forms Graphs Charts Maps Photographs Diagrams (RI.4-5.7) Timelines (RI.4-5.7)	Digital Sources - On a range of topics Animations Interactive Elements



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Text Types and Sub-genres

Grade Band 6-12

Note: "Students in grades 6-12 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods" (Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects 6-12 p. 57). The list below is not exhaustive.

Text Type: Literature	Genre: Stories	Genre: Dramas	Genre: Poetry
<p>Students will "analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), evaluating how each version interprets the source text (Include at least one play by Shakespeare and one play by an American dramatist)." RL.11-12.7 Note: Comparing artistic mediums is included in RL.6-12.7.</p>	Sub-genre:	Sub-genre:	Sub-genre:
	Adventure Stories Historical Fiction Science Fiction Realistic Fiction Allegory Parody Satire Mystery Myth Graphic Novel	One-Act Plays Multi-Act Plays	Narrative Poems Lyrical Poems Free Verse Poems Sonnets Odes Ballads Epics
Text Type: Informational	Genre: Literary Nonfiction (Note: Written for a Broad Audience)		Genre: Functional Text
<p>Include print or digital text, video, and multimedia for comparison RL.6-12.7.</p>	Sub-genre:		Sub-genre:
	Exposition or Argument (Depending on Author's Purpose) Personal Essays Speeches Opinions Essays about Art or Literature Biographies Memoirs Journalism Historical Accounts U.S. Seminal Documents of Historical and Literary Significance		Scientific Technical Economic Accounts



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Step Six: Identify needs and plan for the future

GUIDING QUESTIONS

- *How will the adoption of the new CCSS impact your work? What supports will you need to help students learn the knowledge and skills in the standards?*
- *How do your curriculum and instructional materials align with CCSS? Do they have: rigor, coherence, focus, best practices, text complexity and/or balanced pedagogy?*
- *How do your assessments (formative, end-of-course, intermittent/interim/targeted) align with the learning expectations outlined in CCSS?*
- *Will you need to develop new instructional lessons or units? Can you change what you have to fit the demands of CCSS? How?*
- *How do we engage other subject area teachers in the literacy standards?*
- *What research-based teaching strategies or instructional strategies appear to be useful when thinking about how to teach students the deep intent of the CCSS?*
- *Does your curriculum reflect the intended progressions for student learning?*

ACTIONS

Consider the guiding questions on the left as you begin to implement CCSS.
Discussions are recommended among district and school leadership teams so that local decisions can be made.



**Additional sources of information for Common Core State Standards (CCSS);
NOT NECESSARILY ENDORSED BY ADE - provided for resource purposes.**

Date added	<u>Resources</u>	<u>Direct Links</u>
6/21/2011	Achieve	http://www.achieve.org/
6/21/2011	PARCC online resources	http://parconline.org/
10/3/2011	PARCC online resources - DRAFT of the PARCC Content Frameworks for ELA and Mathematics	http://parconline.org/parcc-content-frameworks
6/21/2011	Common Core Curriculum Mapping Project (ELA) (home page)	http://commoncore.org/free/index.php/comments/
6/21/2011	Common Core Curriculum Maps Webinar link	http://www.schoolsmovingup.net/cs/smu/view/e/4884
6/21/2011	What are the major shifts between CCSS and ELA curriculum frameworks?	http://dc.doe.in.gov/Standards/AcademicStandards/index.shtml
6/21/2011	What are the major shifts between CCSS and math curriculum frameworks?	http://www.doe.in.gov/commoncore/transition.html
6/21/2011	Common Core: Texts Illustrating the Complexity, Quality, & Range of Student Reading K-5	http://www.corestandards.org/the-standards/english-language-arts-standards/standard-10-range-quality-and-complexity/texts-illustrating-the-complexity-quality-and-range-of-student-reading-k5/
6/21/2011	Common Core: Texts Illustrating the Complexity, Quality, & Range of Student Reading 6-12	http://www.corestandards.org/the-standards/english-language-arts-standards/standard-10-range-quality-and-complexity-6-12/texts-illustrating-the-complexity-quality-and-range-of-student-reading-6-12/
6/21/2011	Mathematical Tools for Teachers - Core ideas, assessments, rubrics	http://www.insidemathematics.org/index.php/tools-for-teachers
6/21/2011	Crosswalk for Arkansas educators - Guide with introduction and explanation	http://ccssarkansas.pbworks.com/w/page/32131061/CCSS-Arkansas
8/22/2011	Publisher's Criteria for CCSS K-2	http://www.corestandards.org/assets/Publishers_Criteria_for_K-2.pdf
8/22/2011	Publisher's Criteria for CCSS 3-12	http://www.corestandards.org/assets/Publishers_Criteria_for_3-12.pdf



**Additional sources of information for Common Core State Standards (CCSS);
NOT NECESSARILY ENDORSED BY ADE - provided for resource purposes.**

Date added	<u>Resources</u>	<u>Direct Links</u>
6/21/2011	Center on Instruction - Summary and Comparison of K-2 Publisher's Criteria for the Common Core State Standards with the 3-12 Publisher's Criteria for the Common Core State Standards	http://ccssarkansas.pbworks.com/w/page/44574295/Publisher's%20Criteria
8/25/2011	Using CCSS in the Classroom - David Coleman video modeling a lesson on Martin Luther King, Jr.'s "Letter from Birmingham Jail", and Lincoln's "Gettysburg Address"	http://vimeo.com/25242442
6/21/2011	PARCC Implementation and Transition Institute - this site contains several videos from the plenary sessions held on June 6-7, 2011	http://vimeo.com/channels/parccinstitute
6/21/2011	Implementing the Common Core State Standards for English Language Arts and Mathematics - presentations by Susan Pimentel and Bradford Findell at 2011 National Conference on Student Assessment, Orlando, FL	http://ccsso.confex.com/ccsso/2011/webprogram/Session2453.html
6/21/2011	Arkansas Education Service Cooperative joint Web site	http://bit.ly/uacc
6/21/2011	Arkansas IDEAS - Authorized access required	http://lms-1.aetn.org/
6/21/2011	Rigor and Common Core article	http://www.leadered.com/pdf/Common%20Core%20Standards%20Paper%20FINAL.pdf
6/21/2011	Arizona Department of Education - CCSS Web site	http://www.ade.az.gov/standards/CommonCoreStandards/default.asp
6/21/2011	Arizona Department of Education - Mathematical Learning Progressions	http://math.arizona.edu/~ime/progressions/
6/21/2011	Arizona Department of Education - Mathematical Practices Tied to Content	http://www.ade.az.gov/standards/math/2010mathstandards/
6/21/2011	Vermont CCSS ELA Scavenger Hunt - Gets teachers into close reading of the standards document	http://sites.google.com/site/commoncoreinvermont/home/general-resources/ela-tools-and-resources/ela-savenger-hunt



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6/21/2011	Vermont Department of Education - CCSS wiki site	http://sites.google.com/site/commoncoreinvermont/home
6/21/2011	Vermont Department of Education - CCSS site with resources and tools	http://sites.google.com/site/commoncoreinvermont/home/general-resources
6/21/2011	Oklahoma Department of Education - Academic vocabulary site	http://sde.state.ok.us/curriculum/BAV/default.html
6/21/2011	Oklahoma Department of Education - CCSS Initiative site; great layout for easily finding information--overview (CCSS info), links to the standards, presentations, resources, district transition guide, teacher resources	http://sde.state.ok.us/Curriculum/CommonCore/default.html
6/21/2011	Indiana Department of Education - Comprehensive Web site for CCSS	http://www.doe.in.gov/commoncore/
6/21/2011	Kansas Department of Education - Comprehensive Web site for CCSS	http://www.ksde.org/Default.aspx?tabid=4605
6/21/2011	Kentucky Department of Education - Deconstructed ELA standards	http://www.education.ky.gov/KDE/Instructional+Resources/Curriculum+Documents+and+Resources/English+Language+Arts+Deconstructed+Standards.htm
6/21/2011	New York Department of Education - Website for videos with transcripts on presentations by David Coleman for Math and ELA CCSS including a brief model lesson on "Letter from Birmingham Jail."	http://usny.nysed.gov/rttt/resources/bringing-the-common-core-to-life.html
6/21/2011	Delaware Department of Education - Useful site for a variety of teacher resources - (e.g., Treasure Hunt, KUD concept organizers ELA, Draft model lessons, KUD concept organizers for Literacy in History/Social Studies - Reading Standards 1-9)	http://www.doe.k12.de.us/infosuites/staff/ci/content_areas/ela.shtml
6/21/2011	Utah State Office of Education - CCSS resources	http://www.schools.utah.gov/core/
6/21/2011	Utah Education Network - CCSS resources, specifically for math and ELA	http://www.uen.org/commoncore/



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6/21/2011	National PTA - Link to guides for parents about CCSS	http://pta.org/4446.htm
6/21/2011	National PTA - Using the Parents' Guide to Student Success to Support the Common Core State Standards - a Webinar	http://www.pta.org/documents/parents_guide_webinar_presentation.pdf
6/21/2011	National PTA - YouTube video on why we need CCSS	http://www.youtube.com/watch?v=yzbOc2C4-KI
6/21/2011	National PTA - Benjamin Peck, senior state advocacy strategist with the National PTA Office of Public Policy, discusses why parents should be interested and involved in the adoption of Common Core State Standards	http://www.youtube.com/watch?v=NOAD08BWjMk
6/21/2011	Britannica Online - user name and password are required; see school librarian. Go to teacher resources then curriculum standards after opening.	http://school.eb.com/
6/21/2011	Britannica CCSS Webinar - this link is on the Library Media Specialist's Wiki; comments from Arkansas viewers are also available on the same page	http://hoorayforbooks.pbworks.com
6/21/2011	Britannica - direct link to directions	BritannicaCommonCore.pdf
6/21/2011	Thomas B. Fordham Institute - Rating each state's standards	http://www.edexcellence.net/publications-issues/publications/the-state-of-state.html
6/21/2011	Alliance for Excellent Education	http://www.all4ed.org/common-standards
6/21/2011	Interactive Common Core Timeline - Use this site and free application to create your own CCSS timeline	http://www.timetoast.com/timelines/common-core-timeline
8/22/2011	The Teaching Channel -- Common Core Lessons on video created by Teachers	http://www.teachingchannel.org/videos?landing_page=Common+Core+Landing+Page&gclid=CK2G4qn3yaoCFcbD7Qod60NEzA
9/19/2011	The Hunt Institute and CCSSO - Writing to Inform and Make Arguments	http://www.youtube.com/user/TheHuntInstitute#p/u/4/Jt_2jI010WU
9/19/2011	The Hunt Institute and CCSSO - Conventions of Standard English	http://bit.ly/qzE8i7



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Date added	<u>Resources</u>	<u>Direct Links</u>
9/19/2011	The Hunt Institute and CCSSO - The Importance of Mathematical Practices	http://www.youtube.com/user/TheHuntInstitute#p/u/16/m1rxkW8ucAl
9/19/2011	The Hunt Institute and CCSSO - Operations and Algebraic Thinking	http://bit.ly/p0QRG0
10/3/2011	The Hunt Institute and CCSSO - Common Core State Standards: A New Foundation for Student Success (Stand Alone)	http://www.youtube.com/user/TheHuntInstitute#p/u/0/jxefslG2eps
10/13/2011	The Hunt Institute and CCSSO - Gathering Momentum for Algebra	http://www.youtube.com/user/TheHuntInstitute#p/u/25/ONPAdo Nt14
10/13/2011	The Hunt Institute and CCSSO - Shifts in Math Practice: The Balance Between Skills and Understanding	http://www.youtube.com/user/TheHuntInstitute#p/u/29/5dUQtIXoptY
10/13/2011	The Hunt Institute and CCSSO - Ratio and Proportion in Grades 6-8: Connections to College and Career Skills	http://www.youtube.com/user/TheHuntInstitute#p/u/26/WO7Ld6Tp7qs
10/13/2011	The Hunt Institute and CCSSO - Mathematics Fluency: A Balanced Approach	http://www.youtube.com/user/TheHuntInstitute#p/u/24/ZFUA V00bTwa
10/13/2011	The Hunt Institute and CCSSO - Literary Non-Fiction in Grades 6-12: Opening New Worlds for Teachers and Students	http://www.youtube.com/user/TheHuntInstitute#p/u/8/KC5lgdf0-W8
10/13/2011	The Hunt Institute and CCSSO - Literary Nonfiction in the Classroom: Opening New Worlds for Students	http://www.youtube.com/user/TheHuntInstitute#p/u/8/i0uvIa gZbNI
10/13/2011	The Hunt Institute and CCSSO - Text-Dependent Analysis in Action: Examples from Dr. MLK, Jr.'s Letter from a Birmingham Jail	http://www.youtube.com/user/TheHuntInstitute#p/u/10/Ho_n taYbL7o
10/13/2011	The Hunt Institute and CCSSO - Speaking and Listening: The Key Role of Evidence	http://www.youtube.com/user/TheHuntInstitute#p/u/11/FZXw EaHrdbo
10/13/2011	Los estándares estatales de educación: Una nueva base para el éxito estudiantil (español)	http://www.youtube.com/watch?v=uKVUy4MX8dl
10/3/2011	Khan Academy - short video lessons on a variety of topics, of special interest are the math and science videos relating to CCSS	http://www.khanacademy.org/
10/3/2011	ADE Library / Technology Wiki - Hooray for Books	http://hoorayforbooks.pbworks.com/



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10/3/2011	ADE Social Studies Wiki - The Social Studies Place - Programs, links, and Content for Educators	http://adesocialstudiesplace.pbworks.com/
10/3/2011	ADE Secondary Math Wiki	http://adesecondarymath.pbworks.com/
10/3/2011	ADE Elementary Math Wiki - Common Core Math - Its Elementary!	http://arelementarymath.pbworks.com
10/3/2011	ADE PE and Health Wiki	https://peandhealtharkansas.wikispaces.com/
10/3/2011	ADE Music Wiki - Makin' Music!	http://arschoolmusic.pbworks.com/
10/17/2011	Common Core Arkansas videos are now available on iTunes U as part of the new Common Core Arkansas podcast. Click on the link to preview the collection.	http://itunes.apple.com/itunes-u/common-core-arkansas/id473223284



WHAT EVERY ARKANSAS EDUCATOR NEEDS TO KNOW ABOUT COMMON CORE STATE STANDARDS

CONTACTS FOR ASSISTANCE

<u>IF YOU HAVE A QUESTION ABOUT...</u>	<u>PLEASE CONTACT</u>	<u>CONTACT INFORMATION</u>
Curriculum and Instruction	Dr. Tracy Tucker Director of Curriculum and Instruction	(501) 682-1991 tracy.tucker@arkansas.gov
CCSS work being done in your part of the state or local/regional professional development offerings available	Your education service cooperative teacher center coordinator can be found from the listing of the cooperatives throughout the state	http://www.arkansased.org/about/pdf/directory/10-11_coops_040111.pdf
State-wide Professional Development	Deborah Coffman Professional Development Coordinator	(501) 682-4232 deborah.coffman@arkansas.gov
Assessments	Dr. Gayle Potter Director of Assessment	(501) 682-4558 gayle.potter@arkansas.gov
	Dr. Christopher Barnes Deputy Director of Assessment	(501) 682-5834 christopher.barnes@arkansas.gov